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"Out of the Flames" Quiz

Directions: Read "Out of the Flames," then answer the questions below.

- Which detail would be most important to include in a summary of the article?
 - Katie's family came to America from Russia.
 - The factory lacked basic fire-safety features.
 - Elevators have not always been automatic.
 - Many immigrants lived on the Lower East Side.
- On page 6, Lewis writes that shirtwaists were "all the rage." She means that shirtwaists were
 - expensive.
 - old-fashioned.
 - extremely popular.
 - unusual.
- The main purpose of the section "Death Trap" is to help readers understand that
 - Katie was lucky to have a job.
 - the Triangle's owners were rich.
 - working conditions in factories were miserable.
 - the Lower East Side was a crowded, bustling place.
- On page 10, Lewis writes that the factory owners' lawyer "did everything he could to discredit the survivors." Context clues reveal that *discredit* most closely means to
 - support.
 - interview.
 - respect.
 - cast doubt upon.
- What is the main purpose of the photos and captions on page 10? (Choose TWO answers.)
 - to show how the Triangle fire is relevant to our lives today
 - to explain why most clothes are made overseas
 - to stress the importance of following fire codes
 - to raise awareness about workplace abuses
- Information in the article supports all of the following ideas except which?
 - Since 1911, working conditions in the U.S. have improved.
 - The tragedy at Triangle was preventable.
 - Life was easy for most immigrants in the 1900s.
 - The Triangle factory fire changed America forever.

Constructed-Response Questions

Directions: Write your answers to the questions below on the back of this paper or type them up on a computer.

- Explain one reason the Triangle fire was so devastating and one way the Triangle fire could have been prevented. Support your answer with text evidence.
- Why do you think the Triangle fire helped to galvanize the public? (*Galvanize* means to shock someone into taking action.)

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Paired Texts Quiz

Directions: Read the article and the interview. Then answer the questions below.

- Which of the following expresses a central idea of the section "High Costs" on page 19?
 - Osawa's family grows corn and raises cattle.
 - One in 700 babies is born with a cleft.
 - Clefts often go untreated in countries with great poverty.
 - Osawa's house is made of mud bricks.
- On page 19, Lauren Tarshis writes that "there is no consensus on what causes clefts." Context clues reveal that *consensus* most closely means
 - separation.
 - permission.
 - agreement.
 - difference.
- On page 20, Tarshis writes that Dr. Wayi "carefully pulled together skin and muscles, reshaping Osawa's mouth like an artist creating a masterpiece." This line contains a simile that
 - stresses how quickly Dr. Wayi worked.
 - emphasizes how risky cleft surgery is.
 - reveals how long Dr. Wayi has been a surgeon.
 - shows the skill and beauty of Dr. Wayi's work.
- Allison Friedman most likely wrote the interview "Changing Lives, One Smile at a Time" to
 - persuade readers to become surgeons.
 - raise awareness of a charity and the problem it is trying to solve.
 - inform readers about transportation challenges in rural areas.
 - teach readers what a developing country is.
- Both Tarshis and Friedman have a(n) _____ tone (or attitude) as they write about Smile Train.
 - concerned
 - admiring
 - worried
 - uninterested
- Both the article and the interview support all of the following ideas EXCEPT which?
 - Doctors aren't exactly sure what causes clefts.
 - People with clefts are often rejected by society.
 - People with clefts can have trouble eating and speaking.
 - Cleft lip and palate are very rare conditions.

Constructed-Response Questions



Directions: Write your answer to each question in a well-organized paragraph.

- What is one way that having a cleft can be emotionally challenging for a child? Use text evidence from the article and the interview to support your answer.
- What is one obstacle children with clefts face in getting treatment? How does Smile Train help them overcome that obstacle? Use text evidence from the article and the interview to support your answer.

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Tone Quiz

Tone is the author's attitude toward either the subject he or she is writing about or toward the reader.

Words that could describe tone include *doubtful*, *humorous*, *gleeful*, *serious*, and *questioning*.

Authors create tone through word choice, the information they include, and how they organize the text.

In this activity, you will analyze author Kristin Lewis's tone in "Nothing Holds Me Back."

1. Noah says, "Just because I'm blind doesn't mean I'm different from any sighted person. There is just one thing that's different about us in the physical sense—can't see a thing!" Which best describes Noah's attitude in this quote?

- (A) Noah is angry that people underestimate him.
- (B) Noah is self-conscious about being perceived as different from sighted people.
- (C) Noah is positive and humorous because he doesn't view being blind as something that holds him back.
- (D) Noah is frustrated by the challenges that blindness can present.

2. Which DOES NOT convey that author Kristin Lewis is sympathetic to the challenges blindness can present?

- (A) "Just imagine: How would you navigate through your day without being able to see?"
- (B) "Noah has experienced his fair share of bullying and exclusion for no other reason than the fact that he is blind."
- (C) "Perhaps toughest of all for Noah has been dealing with classmates who haven't always been kind."
- (D) "Noah has been running cross-country since before kindergarten."

3. In the sidebar on page 8, the section "Ask Me Questions" includes the phrases "it's OK," "ask away," and "quite frankly, I love it." These phrases

- (A) warn readers to be careful not to ask rude questions.
- (B) reassure readers that asking questions is not offensive.
- (C) reveal Noah's frustration with people who are afraid to ask questions.
- (D) reflect Noah's disappointment about being left out.

4. Consider these sentences from the last section of the article:

- "Still, if there is one thing you have to know about Noah, it's that he is courageous and determined."
- "Indeed, he has become a strong advocate for the blind community."
- "Noah has already successfully campaigned for every local TV station in his community to provide AD access, a process that took him six years."

These sentences contribute to a(n) _____ tone.

- (A) apologetic
- (B) appreciative
- (C) passionate
- (D) admiring

5. At the end of the article, Noah says this:

"The only limit that you have is in your mind. If you say, 'I can't do this, I can't do that,' well, no you can't. But if you say, 'I can try,' then you've opened up a door, and you can keep opening doors rather than shutting them."

Which word best describes Noah's tone?

- (A) informative
- (B) lighthearted
- (C) inspirational
- (D) frustrated

6. Briefly explain your answer to question 5 in the box below.

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Paired Texts Quiz

Directions: Read "Beauty and Disaster" and "The Power of Kilauea." Then answer the questions below.

- Which detail would be most important to include in a summary of the article "Beauty and Disaster"?
(A) Joshua's family moved to Hawaii from Louisiana.
(B) Kapoho Bay is a popular swimming spot.
(C) Kilauea is a shield volcano.
(D) Hawaii became a U.S. state in 1959.
- On page 20, Lauren Tarshis writes, "Like gooey melted chocolate that hardens in the fridge, lava turns rock-solid when it hits cold seawater." This line contains a simile that
(A) illustrates the color of hardened lava.
(B) emphasizes how hot lava can become.
(C) shows how chilly the Pacific Ocean is.
(D) helps readers picture how lava changes states of matter.
- On page 21, Tarshis writes that shield volcanoes "often ooze gentle flows of lava." *Ooze* most closely means
(A) gush.
(B) seep.
(C) spray.
(D) pump.
- The main purpose of the section "Lazy Fountains" is to
(A) help readers understand the difference between stratovolcanoes and shield volcanos.
(B) describe the sequence of events leading up to Kilauea's most recent eruptions.
(C) show how many tourists visit Kilauea each year.
(D) explain the dangers of living near a volcano.
- Which of the following best describes the author's tone as she describes Kilauea in "The Power of Kilauea"?
(A) persuasive
(B) amazed
(C) worried
(D) disrespectful
- Both articles support all of the following ideas except which?
(A) Living near a volcano can be both dangerous and enjoyable.
(B) People's environments shape the way they live.
(C) Hawaiians live in constant fear of volcanoes.
(D) Volcanic activity changes the Earth's surface over time.

Constructed-Response Questions

Directions: Write your answer to each question in a well-organized paragraph.

- What is one way Tarshis draws readers in through the introduction of "Beauty and Disaster"? Use text evidence to support your answer.
- Why are volcanoes a valuable part of the natural world? Use details from both texts to support your answer.